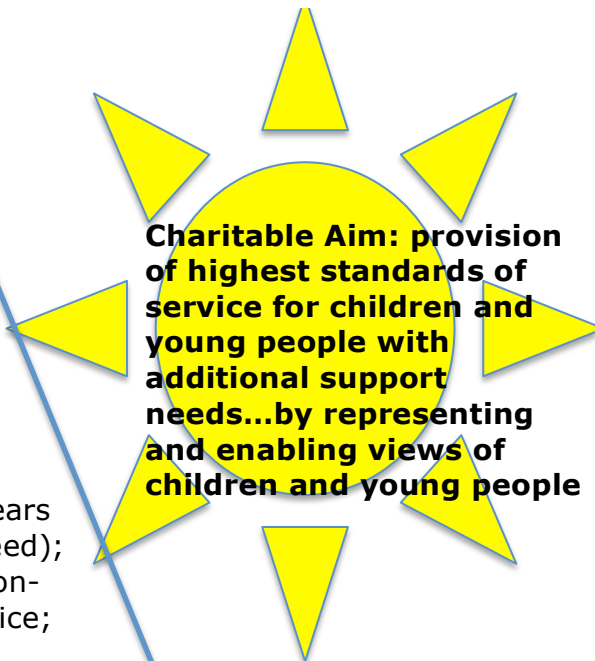


Highland Children's Forum Redesign Workshop and Plan

<p>Strengths: Informed Influential Independent Knows its limitations Reputation Dynamic Additionality</p> <p>Weaknesses: Volunteer committee time limits Structure Reliance on SLA Reliance on staff motivation Geography Low profile Low impact</p> <p>Opportunities: Year of YP 2018 Community Engagement HVYN Potential partnerships Work with CYP Knowledge & skills base of staff & committee</p> <p>Threats: Loss of staff Lack of funding Low profile</p>	<p>Action Plan for May/June:</p> <p>Write action plan.</p> <p>Develop 6 month plan for consultation with CYP across Highland: include primary and early years.</p> <p>Commit hours for both staff to make it happen.</p> <p>Prepare resolution for SCIO – review of name, purpose, membership.</p> <p>Talk to OSCR about plans for change.</p> <p>Improve connections with: YoYP 18 Youth Ambassadors; HVYN and other third sector organisations and with Councillors.</p> <p>Identify new committee members, including young people and those with appropriate skills.</p> <p>Investigate market for training/consultancy.</p>	<p>Action plan July to September:</p> <p>Commence initial consultation with CYP re HCF redesign.</p> <p>Develop participation plan with CYP.</p> <p>Consider geography and how technology might help.</p> <p>Develop marketing strategy, including training and consultancy.</p> <p>Discuss future SLA with The Highland Council, once result of redesign known.</p> <p>Develop funding strategy. Seek funders and apply for funding.</p> <p>Using information from CYP consultation, progress HCF redesign for consideration at away day.</p> <p>Draw up new constitution for SCIO.</p> <p>Plan to implement SCIO application.</p>	<p>Goals & Outcomes: HCF models participation; Rights-based approach to participation (esp. early years & complex need); Audit of person-centred practice; Long-term HCF sustainable funding & income generation; Changed attitudes towards inclusion experienced.</p> <p>Possible outputs: Reviewed staff JDs; Realigned activity; Training on rights & participation; Young people develop & deliver training; Participation framework, tools and quality assurance.</p>
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Charitable Aim: provision of highest standards of service for children and young people with additional support needs...by representing and enabling views of children and young people



Values:
 Participative Empathetic
 Empowering & Enabling
 Integrity & Professionalism
 Person-centred & Genuine
 Clear recognised values
 Listening & Reflecting
 Equality & Inclusion
 Accountable
 Dynamic